Information Management Resource Kit

Module on Management of Electronic Documents

UNIT 2. FORMATS FOR ELECTRONIC DOCUMENTS AND IMAGES

LESSON 3. PRESENTATIONAL MARK-UP: HTML

NOTE

Please note that this PDF version does not have the interactive features offered through the IMARK courseware such as exercises with feedback, pop-ups, animations etc.

We recommend that you take the lesson using the interactive courseware environment, and use the PDF version for printing the lesson and to use as a reference after you have completed the course.



Objectives

At the end of this lesson, you will be able to:

understand the main features of HTML, and
create a simple HTML document.





Forest Products Trade - Microsoft Internet Explorer	
File Edit View Favorites Tools Help	HTML contains information that defines:
Publications	 basic presentation of a document (headers, paragraphs, lists and tables),
	 hyperlinks, and
MARKETS FOR HIGH-VALUE TROPICAL HARDWOODS IN E FAO commissioned this present study on "Markets for High-Valu Europe". As the title indicates, it focuses on the important high- This report continues FAO's efforts to provide market informatio building an effective trade	multimedia information.
INTERNATIONAL TRADE IMPLICATIONS OF ASIA-PACIFIC GAINS AND WHO LOSES? Paper presented to the Asia-Pacific Forestry Commission Policy Removing Natural Forests from Timber Production as a Strategy Noosaville, Queensland, Australia 13 May 2000. EVALUATION DES ÉCHANGES DES PRODUITS FORESTIER L'AFRIOUE SUBSAHARIENNE ET L'EUROPE. 2000. TRADE RESTRICTIONS AND INTERNATIONAL TRADE IN FC 2000. V MARKING AND INTERNATIONAL TRADE IN FC 2000.	Using HTML, you have the basic mark-up to create the documents you want to publish on the Web.

What do you	ı need?	
macromedia DHEAMWEAVE	Control Co	What do you need to create an HTML document? Simple HTML documents can be created easily using any text editor .
	Microsoft [®] FrontPage [®] Version 2002	There are also many HTML authoring packages available for creating more complex pages or complete web sites.
File <u>n</u> ame: Save as <u>t</u> ype:	Storyboard lesson 2.3.ppt Presentation (*,ppt) Presentation (*,ppt) Web Pace (*,mht; *,mhtml) PowerPoint 95 (*,ppt) ProverPoint 95 (*,ppt) Presentation for Review (*,ppt)	Many applications and software packages can also generate HTML documents, either using a ' Save As HTML ' feature or by exporting information as HTML.
	PowerPoint 97-2002 & 95 Presentation (*.ppt)	

Untitled - Note File Edit Format <html> <head></head></html>	Help		Let's now consider a simple text editor, such as Notepad.
 <body></body>	le HTML page a very simple HTML ■ Untitled - Notepad		It can be used to write the content in HTML, which makes it very easy to visualize the content in a web page.
	File Edit Format Help New Ctrl+N		You just have to:
	Open Ctrl+N Save Ctrl+S Save As	page	 select Save As from the File menu, and
	Page Setup Print Ctrl+P	simple HTML page	 select All files from the Save as type drop down list and name the file using the HTML format: e.g.
	Exit		"my.html".
File name:	my.html	•	
Save as type:	All Files		

How to create an HTML document	You can save the .html file on your computer. In this example, if we click on my.html , we can see the result of what we just created. Now that we have seen how to create an HTML page, let's try to understand how to write in HTML.

How to do - Basics	
TAG	Considering the same example, you can see that the mark-up in an HTML document consists of tags which are delimited by opening and closing angle brackets < >.
File Edit Format Help	Tags represent elements in the document that will be displayed in a web browser.
<pre><head> <title> simple HTML page </title> </head> </pre>	The name of the element appears in the start tag and in the matching end tag, where it has an additional forward slash '/' in front of it.
START TAG OF THE BODY ELEMENT	Attention should be given to the tag nesting : for example, the tag is before the tag , as the TITLE element is contained in the HEAD element.
END TAG OF THE BODY ELEMENT	
END TAG OF THE BODY ELEMENT	

With do - Basics	
File Edit Format Help	Elements which have start and end tags can contain either text, other elements or a mixture of text and elements.
<title> Simple HTML page </title> <body> <p> This is a very simple HTML page </p> </body> 	In this example, could you determine th relationship between the various elements?
 The <body> element contains a <head> an</head></body> The <html> element contains a <head> an</head></html> The <head> element contains a <html> and</html></head> 	d a <body> element.</body>
Click on the answer	of your choice

How to do - Basics		
eclaration (DTD). This display re writing in.	another piece has been added at the very ys nothing on screen, it tells the browse > declares that this document conform in that is.	r what version of HTML you
🌌 my.html.txt - Notepad		
File Edit Format Help		
<pre><html> <head> <title>Simp] </HEAD> <GODY></pre></td><td>= "-//w3C//DTD HTML 4.0 Transi
le HTML page</title> very simple HTML page </head></html></pre>	tional//EN">	
onsistent with standards publish ebsite you can find information W how to write the docum		

Г

ocument but is used to	o display the title in the top b	not displayed in the main text of the border of the browser window. The <body< b="">> ument, which is displayed in the main web</body<>
🛃 Untitled - Notepad		Simple HTML page - Microsoft Int 💶 🗙
File Edit Format Help		File Edit View Favorites Tools >
<html> <head></head></html>	<u>^</u>	$ = Back \rightarrow \rightarrow \bigotimes \bigotimes \bigotimes \bigotimes Search \gg $
	TML page	Address 🙋 C:\Documents and Setting: 🗾 🔗 Go
 <body></body>	· · · · · · · · · · · · · · · · · · ·	A
	y simple HTML page	This is a very simple HTML page
 		🖉 Done 📃 🤐 My Computer
our example the <bo< td=""><td>DY> only contains a short pa</td><td>aragraph of text inside a <p> element.</p></td></bo<>	DY> only contains a short pa	aragraph of text inside a <p> element.</p>
		ML 4) are not case sensitive , so somethin



RESULT Head Head Head This Eact and	hat is HTML? Pading at level 2 ading at level 3 ling at level 4 ling at level 5 ng at level 5 is a very simple HTML page. A paragraph has space above and below it can contain tags to add style to the text, xample, to make it appear <i>italic</i> or bold

Zlist.html - Notepad File Edit Format Help	
<pre><html> <head> <head> <title> HTML Lists</title> </head> <body> <p>This is an unordered li First item of an unor list Second item of an unor list Third item of an unor list </p></body> </head></html></pre>	st dered indered

The two most common types of lists are unordered and ordered lists.

UNORDERED LISTS

They are denoted by the **** element. Each item in the list is contained in an **** element.

When displayed in the browser the elements are laid out one above the other in the list, with a bullet character in front of each one (we can also change the character displayed, for example to a square).

The element can contain text and almost any of the other formatting and layout elements available in HTML, including other lists.

How to do – Lists	
RESULT	HTML Lists - Microsoft Internet Exp

🛃 list.html - Notepad	In this example the second item of the
File Edit Format Help	unordered list contains an ordered list.
<pre><head> <title> HTML Lists</title> </head> <body> <p>This is an unordered list</p> First item of an unordered list Second item of an unordered list Item 1 Item 2 Item 3 </body></pre>	ORDERED LISTS They are denoted by the elemen The ordered list can contain as many or few items as we like. When an ordered is displayed in the browser, each item is laid out prefixed with a number that sho its position in the list. Roman numbers are used by default, bu we can alter the style of the numbering



ow to do – Lists		
		My HTML - Microsoft Internet Explorer
		File Edit View Favorites Tools Help
Can you complete the HTML c	ode for this page?	← Back, → → → ② ② △ ③ Search
plete the HTML code by typing empty fields. Then click on the		What is HTML?
<html></html>		1. basic presentation of a document, 2. hyperlinks, and
<head><>My H <body></body></head>		3. multimedia information.
<>What is HTML?	> contains <->information - tha	t defines:
<>		t defines.
	basic presentation of a doct hyperlinks, and	
	<->multimedia<!-----> inform	nation.

do – Tables				
e create this ta HTML Tables - M		xplorer	and borders of specific	
Column One	Column Two	Column Three	Column Four	
Column One,	Column Two,	Column Three,	Column Four, Row One	
Row One	Row One	Row One		
Column One,	Column Two, B	tow Two.	Column Four, Row Two.	
Row Two	Spanning colum	ns two and three		
Column One,	Column Two,	Column Three,	Spanning Rows Two and	
	Row Three	Row Three	Three	



	Tables			
	element can cont			
tags.				
			-	HEADER
1		 		BODY

How to do – Tables		- Microsoft Internet E Fgvorkes Iools E	-			
	Column One	e Column Two	Column Three	Column Four		
Now, let's look at the HTML code of our table.		Column Two, Row One	Column Three, Row One	Column Four, Row One		
	Column One, Row Two		ow Two. ns two and three	Column Four, Row Two. Spanning Rows Two and		
<pre><html> </html></pre> /HEAD> /HEAD>	Column One, Row Three	Column Two, Row Three	Column Three, Row Three	Spanning Rows 1000 and Three		
<thead> <tbody> <tr><td>Column One, Row One</td><td>Column Two, Row One</td> <td>Column Three, Row One</td>TD>Column Four, Row One <td>Column Four, Row Two. Spanning columns two and three COLSPAN="2">Column Four, Row Two. Spanning columns two and three COLSPAN="2">Column Four, Row Two. Spanning Rows Two and Three COLSPAN="2">Column Four, Row Two. Spanning Rows Two and Three COLSPAN="2">COLUMN Two, Row Two. Row Two. Row Three COLSPAN="2">COLUMN Two, Row Two. Row Three <td>COLUMN Three, Row ThreeCOLSPAN="2">COLUMN Two, Row Three <tbody> <trale>COLSPAN="2">COLUMN Three <cick an="" as="" here="" html="" page.<="" results="" review="" td="" the="" to=""></cick></trale></tbody></td></td></tr></tbody></thead>	Column One, Row One	Column Two, Row One	Column Three, Row One	Column Four, Row Two. Spanning columns two and three COLSPAN="2">Column Four, Row Two. Spanning columns two and three COLSPAN="2">Column Four, Row Two. Spanning Rows Two and Three COLSPAN="2">Column Four, Row Two. Spanning Rows Two and Three COLSPAN="2">COLUMN Two, Row Two. Row Two. Row Three COLSPAN="2">COLUMN Two, Row Two. Row Three <td>COLUMN Three, Row ThreeCOLSPAN="2">COLUMN Two, Row Three <tbody> <trale>COLSPAN="2">COLUMN Three <cick an="" as="" here="" html="" page.<="" results="" review="" td="" the="" to=""></cick></trale></tbody></td>	COLUMN Three, Row ThreeCOLSPAN="2">COLUMN Two, Row Three <tbody> <trale>COLSPAN="2">COLUMN Three <cick an="" as="" here="" html="" page.<="" results="" review="" td="" the="" to=""></cick></trale></tbody>	TD> TD>
Column One, Row One	Column Two, Row One	Column Three, Row One	Column Four, Row Two. Spanning columns two and three COLSPAN="2">Column Four, Row Two. Spanning columns two and three COLSPAN="2">Column Four, Row Two. Spanning Rows Two and Three COLSPAN="2">Column Four, Row Two. Spanning Rows Two and Three COLSPAN="2">COLUMN Two, Row Two. Row Two. Row Three COLSPAN="2">COLUMN Two, Row Two. Row Three <td>COLUMN Three, Row ThreeCOLSPAN="2">COLUMN Two, Row Three <tbody> <trale>COLSPAN="2">COLUMN Three <cick an="" as="" here="" html="" page.<="" results="" review="" td="" the="" to=""></cick></trale></tbody></td>	COLUMN Three, Row ThreeCOLSPAN="2">COLUMN Two, Row Three <tbody> <trale>COLSPAN="2">COLUMN Three <cick an="" as="" here="" html="" page.<="" results="" review="" td="" the="" to=""></cick></trale></tbody>		

How to do – Tables	🖉 HTML Tables -	Microsoft Inter	net Explor 📕					
Can you complete the HTML code for this table?	File Edit Vie	w Favorites 🕆	Tools Help					
Complete the HTML code by typing the correct characters	Column One	Column Two	Column Three					
in the empty fields. Then, click on the Confirm button.	Column One, Row One	Column Two, Row One	Column Three, Row One					
<pre><html> <html> <body><title>HTML Tables</title> <body> <table border="2" cellpadding="5" cellspacing="2" rules="ALL"></table></body></body></html></html></pre>	Column One, Row Two	Column Two Spanning colu three	, Row Two. umns two and					
<> <tr><>Column One<th>Column Two</th><th>Column Three</th> <tbody> <tr><td>Column One, Row One</td> <td>Column Two, Row One</td> <td>Column Three, Row One</td></tr></tbody></tr>	Column Two	Column Three	Column One, Row One	Column Two, Row One	Column Three, Row One	"R>		
Column Two	Column Three	Column One, Row One	Column Two, Row One	Column Three, Row One				
Column One, Row One	Column Two, Row One	Column Three, Row One						
<td>Column One, Row Two</td> <td colspan="2">Column, Row Spanning Columns Two and Th </td>	Column One, Row Two	Column, Row Spanning Columns Two and Th		ree				

 | | |How to do – Hyperlinks

An important feature of HTML and web browsers is the ability to navigate information using $\ensuremath{\textbf{hyperlinks}}.$



A hyperlink is a link between a source location in an electronic document and one or more target locations, either in the same document or in another document. In a typical hypertext system, the source of the hyperlink is displayed as a 'hotspot' on the screen, where a user can click to move to the document location specified as the target of the link.

What is HTML?	File Edit View Favorites Tools >>
The Hun-event Mark -as Language (HTML) is a mark on language do	and the sack + → - ③ ② △ △ QSearc
presentation of advenuation on the World Webe Web, using a web borr	Address 🙆 http://www.w3.org/ 🔻 🖉
IITML has much op has that define the basic presentation of documer paragraphs, kets and halor), key-relates and endless dis afformation	da Beadwa.
The HIDE, standards are now administered by the World Wide Web.	
HTML Mark-up	
n i Mil Mark-up	
Davis II and som	

In this example, "World Wide Web Consortium" is the text **displayed** in the browser **as a link** that can be clicked on with your mouse.

By clicking on this link, you will have access to the home page of the World Wide Web Consortium web site.

21			HTML uses a single element, <a> .
			roles: both as the starting point of a which can be targeted by other links.
Let's have a loo	k at these example	es:	
<a href="ht</th"><th>tp://w3.org> tex</th><th>(t</th>	tp://w3.org> tex	(t	When we click on the link the browser uses the value of the HREF attribute to find the target of the link.
	ME="S1"> text<		The value used in the HREF attribute is actually a Uniform Resource Locator (URL) which specifies the address of any
<a hr<="" td=""><td>EF ="#S2"> text•</td><td></td>	EF ="#S2"> text•		resource on the Internet.

How to do – Hyperlinks	
 text <h1> text</h1> text	Here we have put <a> elements inside each of the <h1> tags so our text can be the target of a hyperlink. The NAME attribute is used to define an identifier for the anchor. It's important to make the value of each NAME attribute unique in your document, otherwise the browser won't know which anchor is being referenced.</h1>
 text <h1> text</h1> text	Here the value '#S2' indicates that the link points to an anchor in the same document (that's what the # means) with the value 'S2' for its NAME attribute. When we click on the link in the browser, the window scrolls to the position of the target anchor (in our example, the heade titled 'HTML Mark-up').

How to do – Hyperlinks	
n this web page, for example, the <a> element is and as the anchor point :	used both as the starting point of a hyperlink
Hyperlinks - Microsoft Internet Explorer Ele Edit View Favorites Locis Help	
What is HTML? (The Hypertext Mark-up Language (HTML) is a mark-up language designed for the presentation of information on the World Wide Web, using a web browser. HTML has <u>mark-up tage</u> define the basic presentation of documents (headers, paragraphs, lists and tables), hyperlinks and multimedia information. The HTML standards are now administered by the <u>World Wide Web Consortium</u> HTML Mark-up (Basic HTML mark-up is used to lay out text in the page with headers, paragraphs of text and some simple formatting of text within paragraphs.	<pre><html> <head>>TTLE>Hypertinks</head> <body> <hi><aname='s1'>What is HTML?</aname='s1'></hi> </body></html></pre> CBOTY> <hi><ahrd><hi><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd><ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></ahrd></hi></ahrd></hi>



Including in	nages and multimedia	
The United Nations I	nites Tools Help	The <a> element, used for hyperlinks, can also be used to link to multimedia content. In our example, the HREF attribute contains the URL of the file containing the clip, and the TYPE attribute tells the browser the MIME type of the content. The figure shows what happens when the document is loaded in a web browser and we click on the hyperlink to the audio clip. The browser launches Windows Media Player, an application which can play the audio clip for us.
Music.wav	recognized content ty "image/png", "video/r	Mail Extensions (MIME) defines a list of pes, for example "text/html", npeg". The full list of content types is www.ietf.org/rfc/rfc2046.txt

 Summary HTML is an acronym, standing for Hypertext Markup Language. It is a language that can be transferred around the Internet and read by a Web Browser. Simple HTML documents can be created easily using any text editor. All content is defined by the markup "tags" of HTML, that are containers for whatever you put in the document. Using HTML you can define basic presentation of a document (headers, paragraphs, lists and tables), hyperlinks and multimedia information.

Exercise	
The following exerci Good luck!	se will allow you to apply what you have learned to create an HTML document.
GOOD TUCK!	

xercise		
w it's your tu	rn to create this HTML	page! Click on the ? icon for help, if needed.
Exercise - Microsoft Int File Edit View Favor		
← Back		
HTML		
For more informatior standards, visit the site <u>Web Consortium</u> TABLE This is a <i>simple table</i> :		
Column One	Column Two	
	Column Two Column Two, Row One	
	Column Two,	Write the HTML code in the box above.

